
















First Tower School Long Term Plan



AUTUMN	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Visits/ Visitors	Garden Centre (Xmas) Local area walk – Autumn 2	St Andrews Park St Peter’s Church	Winter walk to St Andrew’s Park	Heritage Visitor Jersey Ballet	Festival of Words St Andrews Park	Visiting Engineer for Primary Engineer project in DT. Visitors in music to teach clarinet and violin.	Chaplain for RE Music visitor and trip to Methodist church Music around the World Science workshops at St Michaels School Festival of Words	War Tunnels Zoo, HV performance of Grease
English	<p>Texts: Dear Zoo Autumn Poems and Rhymes Don’t Hog the Hedge Whatever Next! Goldilocks and the three bears The Colour Somebody Swallowed Stanley We’re going on a pumpkin hunt We’re going on a ghost hunt monster The Giant’s stew The Christmas Story Dear Santa We’re going on a present hunt</p> <p>Little Wandle Rhymes Baa baa black sheep Jack and Jill Humpty Dumpty Hickory Dickory Dock Hey Diddle Diddle</p> <p> Nursey Rhymes Goldilocks Christmas Story</p>	<p>Texts: Three Little Pigs, Goldilocks and the Three bears, The Magic Porridge Pot, Marmaduke Duck and the Marmalade Jam, Pumpkin Soup, The Gruffalo, The Gruffalo’s Child, No-Bot The Robot with no bottom, The Nativity Story Poetry: (Poetry Basket) Chop, Chop 5 Little Pumpkins Wise Old Owl Falling Apples A basket of Apples Leaves are falling Breezy Weather Who has seen the wind? Cup of Tea Mice</p> <p> Three Little Pigs Goldilocks</p>	<p>READING Class reader: Yours Truly Goldilocks, Trust Me Jack’s Beanstalk Stinks, The True Story of The 3 Little Pigs, The Enormous Turnip, Farmer Duck Goldilocks Jack & The Beanstalk</p> <p>WRITING: Genre: Labels, lists, captions Purpose: To inform Texts: Jasper’s Beanstalk, Sam Plants a Sunflower</p> <p>Genre: Narrative Purpose: To entertain Texts: Puffin Peter</p> <p>Genre: Poetry (list poems) Purpose: To entertain Texts: Purple is...</p> <p>Genre: Recipes Purpose: To inform Texts: Gruffalo Crumble</p> <p>Genre: Narrative (traditional tales) Purpose: To entertain Texts: 3 Billy Goats, Princess & the Pea, Stop That’s Not My Story! Professor Goose debunks Goldilocks</p>	<p>READING Class reader: Meerkat Mail,</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: Frog and the Stranger</p> <p>Genre: Instructions Purpose: To inform Texts: How to Make Friends with a Ghost</p> <p>Genre: Poetry (List poems) Purpose: To entertain Texts: The Puffin Book of Fantastic First poems</p> <p>Genre: Narrative Purpose: To entertain Texts: Last Stop on Market Street</p> <p>Genre: Letters & postcards Purpose: To inform Texts: Dragon Post</p>	<p>READING Class reader: Charlie & Spud & the Stone Age, Stone Age Boy, The Stolen Spear</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: Mini Rabbit not lost</p> <p>Genre: Poetry (free verse) Purpose: To entertain Texts: Words are Ours – Michael Rosen, The Magic Box – Kitt Wright</p> <p>Genre: Fables Purpose: To entertain Texts: The Koala Who Could, The Squirrels That Squabbled, The Lion Inside</p> <p>Genre: Non-Chronological Report Purpose: To Inform Texts: Incredible Jobs You’ve Probably Never Heard Of</p>	<p>READING Class reader: The Highland Falcon Thief, Street Child</p> <p>WRITING: Genre: Narrative (graphic novel) Purpose: To entertain Texts: Arthur and the Golden Rope</p> <p>Genre: Persuasive Speech Purpose: To persuade Texts: The King Who Banned The Dark</p> <p>Genre: Poetry (free verse) Purpose: To entertain Texts: A Small Dragon – Brian Patten</p> <p>Genre: Explanations Purpose: To inform Texts: Until I met Dudley, Rosie Revere Engineer, This Book Thinks You’re An Inventor, How Everything Works</p> <p>Genre: Narrative Purpose: To entertain Texts: Starbird, Zeraffa Giraffe</p>	<p>READING Class reader: Lunar, Song of the River</p> <p>WRITING: Genre: Non-Chronological Report Purpose: To Inform Texts: The World of the Unknown Monsters, The Book of Mythical Beasts and Magical Creatures</p> <p>Genre: Description Purpose: To entertain Texts: Cloud Tea Monkeys</p> <p>Genre: Poetry (Cinquains) Purpose: To entertain Texts: Where The Poppy’s Now Grow</p> <p>Genre: Narrative Purpose: To entertain Texts: The Promise</p> <p>Genre: Biography Purpose: To inform Texts: Stone Girl Bone Girl, Fantastically Great Women Who Changed The World, Women in Science – 50 Fearless Pioneers Who Changed the World, Ground-Breaking Scientists, Inspiring Women of Jersey</p>	<p>READING Class reader: When the Sky Falls</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: Night of the Gargoyles, The Mysteries of Harris Burdick</p> <p>Genre: Non-chronological report Purpose: To inform Texts: Planetarium, Professor Astro-cats Frontiers of Space</p> <p>Genre: Narrative Purpose: To entertain Texts: Wisp</p> <p>Genre: Persuasive Speeches Purpose: To persuade Texts: Talking History</p>

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Science	<p>Autumn (autumnal objects, animals, weather) Winter (snow, ice, weather)  Weather  Winter</p>	<p>Autumn Explore autumn materials and fruits Winter - Explore seasonal differences Night and Dark- Nocturnal animals  Autumn</p>	<p>Seasonal Change Everyday Materials  Everyday Materials  Seasons</p>	<p>Animals Including Humans Everyday Materials  Everyday Materials  Animals  Humans</p>	<p>Forces & Magnets Light  Forces</p>	<p>Animals Including Humans Electricity  Electricity</p>	<p>Forces</p>	<p>Living things and their habitat Evolution & Inheritance  Evolution</p>
Topic History Geography	<p>All About Me! Starting Nursery My family School Rules Our Values Celebration! Bonfire Night Diwali (if there are pupils in nursery who observe this celebration) Christmas  Christmas Story</p>	<p>Marvelous Me! Starting Reception School values My family My family's customs and celebrations Celebration! Bonfire Night Diwali Thanksgiving Christmas Nativity</p>	<p>Brainwave <u>Time Detectives</u> Objects & treasures from the past – NOT AVAILABLE <u>A to B instead</u> Entry: Exit: Jsy link: <u>A Day in The Life</u> Local area maps Entry: Exit: Jsy link:</p>	<p>Brainwave <u>Time Travellers</u> How Jersey has changed. Changes in Life. Entry: Exit: Jsy link: <u>Treasure Islands</u> Physical & human geography, Jersey Entry: Exit: Jsy link:</p>	<p>Brainwave <u>Scavengers & Settlers</u> How the world changes, continents, climates, settlement Entry: Exit: Jsy link: <u>Scavengers & Settlers</u> Prehistoric Jersey Entry: Exit: Jsy link:  Climate Crisis</p>	<p>Brainwave <u>Railway</u> History of railways <u>Inventions that Changed the World</u> Victorian – Great Exhibition, how travel has changed Entry: Exit: Jsy link:</p>	<p>Brainwave <u>Rivers</u> Physical & human geography, settlement, mapping Entry: build a bridge Exit: Jsy link: <u>Rivers</u> History of water in Jersey Entry: Exit: Jsy link:  Rivers</p>	<p>Brainwave <u>WW2 Occupation</u> Chronology, local changes, world/island impact, technology Entry: Exit: Jsy link:  WW2</p>
Art	<p>(Art/DT not 'taught' but adults support children in provision) but we will encourage all</p>	<p>(Art/DT not 'taught' but adults support children in provision). Children will</p>	<p>Skills: Drawing & Painting Context: Portraits & still life</p>	<p>Skills: 3D & drawing Context: clay coins, observational drawings</p>	<p>Skills: 3D & painting Context: Clay pots, cave drawings, Rangoli patterns</p>	<p>Skills: Digital Media Context: Use of procreate to draw from a photo of an invention</p>	<p>Skills: Painting (mixed media) collage and pencil drawing.</p>	<p>Skills: Painting (watercolour) Context: Silhouette WW2</p>


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	children to do the following: Observational drawings – Self Portrait Collage with autumnal objects	encouraged to do the following: Observational drawings – of natural objects, Collage with autumnal object Fireworks (paint and construction) Christmas decorations	Resources: ready mix, variety of brushes, pencil, charcoal Artist:	Resources: clay, art pencils & colouring pencils Artist: Lowry	Resources: Clay, acrylic paint (pots), powder paint, chalk pastels Artist: Stone Age sources	Resources: Ipads, Procreate app Artist: Motion Studio (Jersey artists)	Context: Pastiche of Artist, Eric Carl book art, collage . Resources: Face paints & ready mix, silk & silk paints, embroidery hoops Artist: Hundertwasser linked to perspective (no silk paints)	Resources: watercolour paints, black card Artist:
DT			Food - Preparing fruit and vegetables	Mechanisms – Sliders and Levers	Mechanical systems - Levers and linkages	Electrical systems - Simple circuits and switches (Including programming and control) Primary Engineer – Towers with electrical circuits.	Structures - Frame structures	Electrical Systems - More complex switches and circuits (including programming and control)
RE		1-Why is the word God so important to Christians?	7-Who do Christians say made the world?	13-What is the 'good news' Christians believe Jesus brings? Part 1	19-What is it like for someone to follow God?	25- What kind of world did Jesus want?	31- What does it mean if Christians believe God is holy and loving?	34-Creation and science: conflicting or complementary?
		2-Why is Christmas special for Christians?	8-Why does Christmas matter to Christians?	14-What is the 'good news' Christians believe Jesus brings? Part 2	20-What is 'the Trinity' and why is it important for Christians?	26-For Christians, when Jesus left, what was the impact of Pentecost?	32- What does it mean to be a Muslim in Britain today?  The Five Pillars	37-Christians and how to live: what would Jesus do?
PSHE	Citizenship & British Values School and class rules. Relationships Kindness and anti-bullying Understanding the dynamics of healthy relationships  We are all different	Being me Valuing differences 	Being me Valuing differences	Valuing differences Me and my Relationships	Being me Valuing differences	Being me Valuing differences	Being me Valuing differences	Being me Valuing differences
PE	Introduction to PE Unit 1 Fundamentals Unit 1	Introduction to PE 2 Fundamentals Unit 2	Ball skills Gymnastics Target games Cricket fundamentals (coach)	Ball skills Gymnastics Sending and receiving Dance – ballet (coach)	Fundamentals Y3/4 Gymnastics Tag rugby Fitness	Swimming Fitness Swimming Netball	Swimming Dance Swimming Netball	Netball Football Circuits/ OAA Handball
ICT	Technology within the classroom e.g. bee bot, iPads	Online safety – Self Image and Identity x1/ Privacy and Security x2	Computing systems and networks – Technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Systems and searching	Computing systems and networks – Communication and collaboration

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		/ Online safety – Online Bullying x2	Hard/software – https://paintz.app/ Online safety – Online Reputation x2 / Creating media – Digital painting Hard/software – Jit5-paint (within J2E) Online safety – Online Relationships x4	Hard/software – Google Slides or Microsoft PowerPoint Online safety – Self Image and Identity x 2/ Privacy and Security x4 / Creating media – Digital photography Hard/software – J2 Camera (within J2E) Online safety – Online Bullying x3	Hard/software – Painting program (any) Online safety – Self Image and Identity x3 / Privacy and Security x3 / Creating media – Stop-frame animation Hard/software – iMotion (app for iOS) Online safety – Online Bullying x2	Hard/software – Various websites Online safety – Self Image and Identity x3 / Privacy and Security x4 / Creating media – Audio production Hard/software – Bandlab for Education Online safety – Online Bullying x3	Hard/software – Google Slides or Microsoft PowerPoint Online safety – Self Image and Identity x 2/ Privacy and Security x3 / Creating media – Introduction to vector graphics Hard/software – Google Drawings or Microsoft Visio Online Online safety – Online Bullying x6	Hard/software – Google Slides or Microsoft PowerPoint Online safety – Self Image and Identity x3 / Privacy and Security x6 / Creating media – Web page creation Hard/software - Google Sites (through Google Classroom) Online safety – Online Bullying x2
Music	 Other Uses	Nursery Rhymes Nativity Me! My Stories	Hey you! Rhythm in the way we walk and banana rap	Hands, feet, heart Ho Ho Ho	Let your spirit fly Glockenspiel Stage 1	Clarinet – 4L Violin – 4P Visiting teachers	Living on a prayer Classes to visit Music in Action concert Classroom jazz 1 Jazz Guitarist to visit year group	Happy Classroom jazz 2

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SPRING	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Visits/Visitors	Hamptonne Town market Town Library	Hamptonne Zoo	Zoo trip linked to science	Mosque/Church Orchid Foundation	Zoo trip linked to science	Visitor from Visit Jersey about Tourism.	Online interview with astronaut	Du Putron Jersey Dairy visitors
English	<p>Texts: Who's in the shed? Duck in Danger Ants in my pants Make up a story each day (Storytelling week) We're going on a bear hunt Mr Wolf's Pancakes Oliver's Vegetables Jack and the Beanstalk Oliver's Fruit Salad Handa's surprise We're going on an egg hunt.</p> <p>Little Wandle Rhymes Baa Baa Black Sheep Hickory, Dickory, Dock Hey Diddle Diddle Down at the station Jack and Jill Incy Wincy Spider Mary, Mary... Miss Molly had a Dolly Humpty Dumpty Row Row your Boat</p>	<p>Texts: The Night Pirates Owl Babies Tiger Who Came to Tea Bumblebear Little Red Hen Aaaagh Spider Supertato The Very Hungry Caterpillar Three Billy Goats Gruff</p> <p>Poetry – Poetry Basket Popcorn A Little House Pancakes I can build a snowman Carrot Nose Spring Wind Furry Furry Squirrel Hungry Birdies A Little Seed Stepping Stones</p>	<p>READING Class reader: A Super Sticky Mistake, The Great Paper Caper, The Spacesuit</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: Stanley's Stick</p> <p>Genre: Rules & Recount Purpose: To inform Texts: Ravi's Roar, Ruby's Worry</p> <p>Genre: Poetry (rhyme & nonsense) Purpose: To entertain Texts: Oi Frog!</p> <p>Genre: Narrative Purpose: To entertain Texts: Madlenka, Martha Maps it Out</p> <p>Genre: Poetry (Performance poems) Purpose: To entertain Texts: Poems to perform anthology</p>	<p>READING Class reader: The Twits, An Alien in the Jam Factory,</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: Rapunzel</p> <p>Genre: Non-chronological report Purpose: To inform Texts: Big Blue Whale</p> <p>Genre: Narrative Purpose: To entertain Texts: Julian is a Mermaid, Splash Anna Hibiscus</p> <p>Genre: Poetry (free verse & similes) Purpose: To entertain Texts: Puffin Book of Fantastic First poems</p>	<p>READING Class reader: The Twits, An Alien in the Jam Factory,</p> <p>WRITING: Genre: Narrative (setting & dialogue) Purpose: To entertain Texts: Alice's Adventures in Wonderland</p> <p>Genre: Persuasive Speech Purpose: To Persuade Texts: Stella and the Seagull</p> <p>Genre: Personal Narrative (memoir) Purpose: To entertain Texts: Jabari Jumps, Ralph Tells a Story, The Proudest Blue</p> <p>Genre: Poetry (calligrams) Purpose: To entertain Texts: Love That Dog</p>	<p>READING Class reader: Charlotte's Web, Grimwood</p> <p>WRITING: Genre: Newspaper Report Purpose: To inform Texts: Real Life Mysteries</p> <p>Genre: Travel Leaflets Purpose: To inform Texts: Africa Amazing Africa, India Incredible India, Take a Bite, The Big Book of the UK</p> <p>Genre: Narrative Purpose: To entertain Texts: Leon and the Place Between</p> <p>Genre: Poetry (haiku) Purpose: To entertain Texts: The Works</p>	<p>READING Class reader: Who Let the Gods Out?</p> <p>WRITING: Genre: Persuasive Letters Purpose: To persuade Texts: The Misadventures of Frederick</p> <p>Genre: Non-chronological report Purpose: To inform Texts: The Skies Above My Eyes, The Street Beneath My Feet, The Sea Below My Toes</p> <p>Genre: Descriptive Recount Purpose: To entertain Texts: The Water Tower</p> <p>Genre: Narrative, Mystery & Suspense Purpose: To entertain Texts: The Boy in the Tower</p> <p>Genre: Poetry (take one poet and assonance) Purpose: To entertain Texts: Rhythm & Poetry</p>	<p>READING Class reader: The Final Year</p> <p>WRITING: Genre: Non-chron report Purpose: To inform Texts: Arthur Spiderwick's Fieldguide</p> <p>Genre: Narrative Dialogue Purpose: To entertain Texts: texts provided</p> <p>Genre: Balanced Argument Purpose: To discuss Texts: Texts provided by HfL (blogs?)</p> <p>Genre: Narrative Purpose: To entertain Texts: Blackberry Blue and other Fairytales</p> <p>Genre: Biography Purpose: To inform Texts: Survivors</p>
Science	<p>Let's Grow Life Cycles (Frog) Plants & Flowers Spring (new life, seeds, growing, weather)</p>	<p>Let's Grow Life Cycles (Owl Babies, Tigers and Bees) Plants & Flowers Spring (new life, seeds, growing, bulbs, weather)</p>	Plants Seasons	Uses of Everyday Materials Plants	Rocks Animals Including Humans	Sound States of Matter	Properties & Changes of Materials Earth and Space	Electricity Animals Including Humans

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Topic History Geography	Once upon a time Story telling Come Outside! Let's Grow Life Cycles (Frog) Plants & Flowers	All Kinds of People Celebrating our differences. Significant cultural events: Pancake Day Easter Mother's Day Festivals around the world	The Magic Toymaker Life in different periods Entry: Exit: Jsy link: A to B Human & physical geography, features of Jersey, maps Entry: Exit: Jsy link:	People of the Past Local person Significant people Entry: Exit: Jsy link: Explorers & Adventurers Map/atlas work, who/where, astronauts Entry: Exit: Jsy link:	Active Planet Settlement, volcanoes, physical geography Entry: Exit: Jsy link: Active Planet Pompeii & modern natural disaster Entry: Exit: Jsy link:	Travel & Tourism Human & physical geography, what attracts people to Jersey	Invasion The Great, Bold & Brave Entry: Exit: Jsy link:	Earth as an Island Global trade, topography, climate, culture, natural resources Entry: Exit: Jsy link:
Art	(Art/DT not 'taught' but adults support children in provision) but we will encourage all children to do the following: Observational Drawing – snowmen (linked to Take One Poem) Observational Drawing – Self Portrait (to see progress in drawing skills)	Art/DT not 'taught' but adults support children in provision) but we will encourage all children to do the following: Observational Drawing – Daffodils Easter crafts	Skills: Printing & textiles Context: Watercolour pastiche (Monet), Rubbings, textiles? Resources: watercolours, variety of brushes, wax crayons Artist: Monet 'Water Lillies'	Skills: Painting & collage Context: Matisse pastiche, Florence Nightingale paintings Resources: paint, variety of papers Artist: Matisse	Skills: Drawing & sculpture Context: Landscape drawings, rock sculptures, making fossils, observational drawings Resources: pencils, pastels, plaster of Paris, shells Artist: Andy Goldsworthy	Skills: Textiles Context: Weaving (Jersey Landscapes) Resources: Weaving looms. Wool, ribbon etc Artist: Local weaver? Perhaps inspired by Peter Knight prints of Jersey landscapes	Skills: Digital Media & textiles Context: Battle of Jersey recreation, Bayeux tapestry (cross stitch) Resources: Binca, embroidery threads, needles, embroidery hoops Artist: Local?	Skills: 3D relief, Printing Context: Topography maps (3D) Resources: watercolour paints, black card Artist: Local printer? Abbie Overland??
DT			Mechanisms Sliders and Levers	Food - Preparing fruit and vegetables	Food - Healthy and varied diet	Food	Textiles - Combining different fabric shapes	Food – Celebrating culture and seasonality.
RE		3-Being special: where do I belong?	9-Who is Jewish and how do they live?	15-Who is a Muslim and how do they live? Part 1	21-How do festivals and worship show what matter to a Muslim?	27- What do Hindus believe God is like?	33- Why is the Torah so important to Jewish people?	39- Why do Hindus want to be good?
			10-What do Christians believe God is like?	16-Why does Easter matter to Christians?	212-How do festivals and family life show what matters to a Jewish person?	28-Why do Christians call the day Jesus died Good Friday?	38-Why do Christians believe Jesus was the Messiah? (Year 6 plan)	40- What difference does the resurrection makes to Christians ?
PSHE	Health & Wellbeing Understanding personal change & responsibility Developing risk management	Keeping safe Rights and Respect	Keeping safe Rights and Respect	Keeping safe Rights and Respect	Keeping safe Rights and Respect	Keeping safe Rights and Respect	Keeping safe Rights and Respect	Keeping safe Rights and Respect
PE	Gymnastics Unit 1 Dance Unit 1	Gymnastics Unit 2 Dance Unit 2	Athletics Sending and receiving Invasion games Dance (coach)	Athletics Target games Invasion games Sending and receiving	Athletics Golf (coach) Basketball Dance (coach)	Dance Handball Gymnastics Football	Athletics Gymnastics Football Dodgeball	Athletics Badminton Basketball Padel Tennis (coach)
ICT		Online safety – Online Reputation x1 /	Programming A – Moving a robot	Programming A – Robot algorithms	Programming A – Sequence sounds	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games

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		<p>Online safety – Online Relationships x2</p>	<p>Hard/software – Bee-Bot, Blue-Bot, or other fixed-movement floor robot</p> <p>Online safety – Self Image and Identity x2 / Privacy and Security x3</p> <p>/</p> <p>Data and information – Grouping data???</p> <p>Hard/software – Jit5-pictograms (J2E)???</p> <p>Online safety – Managing Online Information x3</p>	<p>Hard/software – Bee-Bot &/or J2 Code (within J2E)</p> <p>Online safety – Online Reputation x3</p> <p>/</p> <p>Data and information - Pictograms</p> <p>Hard/software – https://www.j2e.com/jit5#pictogram</p> <p>Online safety – Online Relationships x7</p>	<p>Hard/software – J2 Code (J2E)</p> <p>Online safety – Online Reputation x3</p> <p>/</p> <p>Data and information – Branching databases</p> <p>Hard/software – j2data Branch and Pictogram (J2E website)</p> <p>Online safety – Online Relationships x6</p>	<p>Hard/software – J2 Code (J2E)</p> <p>Online safety – Online Reputation x2</p> <p>/</p> <p>Data and information – Data logging</p> <p>Hard/software – J2Data (Google Sheets & Forms), Microbits for data logging</p> <p>Online safety – Online Relationships x3</p>	<p>Hard/software – Microbits</p> <p>Online safety – Online Reputation x2</p> <p>/</p> <p>Data and information – Flat-file databases</p> <p>Hard/software – j2data Database (j2 website)</p> <p>Online safety – Online Relationships x5</p>	<p>Hard/software - J2 Code (J2E)</p> <p>Online safety – Online Reputation x2</p> <p>/</p> <p>Data and information - Spreadsheets</p> <p>Hard/software – Google Sheets</p> <p>Online safety - Online Relationships x4</p>
Music		<p>Everyone</p> <p>Our world</p>	<p>In the groove</p> <p>Round and round</p>	<p>I wanna play in a band</p> <p>Zootime</p>	<p>Three Little birds</p> <p>The dragon song</p>	<p>Stop!</p> <p>Lean on me</p>	<p>Make you feel my love</p> <p>Fresh prince of Bel air</p>	<p>A new year carol</p> <p>You've got a friend</p>

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SUMMER	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Visits/visitors	Beach St Andrews Park	Beach	Zoo trip linked to science	Zoo Museum	Flower Orchid Foundation? trip linked to science	Zoo – learning about rainforests	Beach clean linked to environmental science Trip to states chamber debating, English Zoo trip linked to science	Residential JAAC
English	<p>Texts: Hairy Bear Who will be my mother? Animals and their babies (non fiction) Mrs Wishy Washy (Talk for Writing) The Scarecrow’s Hat Mrs Honey’s Hat The Hungry Giant Somebody Swallowed Stanley (Take One Book) Whale Watching Grandpa Grandpa Sharing a shell Smiley Shark Shaun the shy shark Commotion in the Ocean</p> <p>Little Wandle Rhymes A sailor went to sea One, Two Buckle my Shoe Pat-a-cake 1,2,3,4,5 – once I caught a fish alive Round and Round the Garden Wind the bobbin up The Grand Old Duke of York The wheels on the bus</p>	<p>Texts: Hungry Caterpillar Somebody swallowed Stanley Knuffle Bunny What’s in your pocket Peg? Giraffes can’t dance Somebody crunched Colin Billie’s Bucket We’re going on a bear hunt Gingerbread man Room on a broom Tiddler A little bit brave Poetry – Poetry Basket I have a Little Frog Dance Pitter Patter Sliced Bread A Little Shell 5 Little Peas The Fox Monkey Babies Thunderstorm 5 Little Owls If I were so very small Under a Stone</p>	<p>READING Class reader: 3 Little Wolves & The Big Bad Pig, Bats (NF), Bees</p> <p>WRITING: Genre: Letters Purpose: To inform Texts: Paddington’s Post, Here Comes Mr Postmouse, Click Clack Moo - Cows that Type</p> <p>Genre: Poetry (free verse) Purpose: To entertain Texts: Out & About (Shirley Hughes)</p> <p>Genre: Narrative Purpose: To entertain Texts: Little Red and the Very Hungry Lion</p> <p>Genre: Explanation Purpose: To inform Texts: The Big Book of Bugs, Tad</p> <p>Genre: Narrative Purpose: To entertain Texts: We’re Going to Find the Monster!</p>	<p>READING Class reader: The Penguin Who Wanted to Find Out, Hotel Flamingo</p> <p>WRITING: Genre: Narrative Purpose: To entertain Texts: The Lost Homework</p> <p>Genre: Instructions Purpose: To inform Texts: How to Wash a Woolly Mammoth</p> <p>Genre: Recount Purpose: To inform Texts: Here I am</p> <p>Genre: Narrative Purpose: To entertain Texts: Super Joe Does Not Do Cuddles, Traction Man</p> <p>Genre: Poetry (take one poet) Purpose: To entertain Texts: Belonging Street (Mandy Coe)</p>	<p>READING Class reader: The Ancient Egypt Sleepover</p> <p>WRITING: Genre: Persuasive Letter Purpose: To persuade Texts: Speak Up, Look Up, Clean Up</p> <p>Genre: Instructions Purpose: To inform Texts: Instructions, Wolf in the Snow</p> <p>Genre: Non-Chronological Report Purpose: To inform Texts: A Year Full of Celebrations and Festivals From Around the World</p> <p>Genre: Narrative Purpose: To entertain Texts: The Iron Man</p> <p>Genre: Poetry (take 1 poet) Purpose: To entertain Texts: Poems Aloud! Smile Out Loud – Joseph Coelho</p>	<p>READING Class reader: Journey to the River Sea</p> <p>WRITING: Genre: Persuasive Letters Purpose: To persuade Texts: Malala’s Magic Pencil, Greta and the Giants</p> <p>Genre: Non-chronological report Purpose: To inform Texts: Texts provided by HfL (Blogs?)</p> <p>Genre: Poetry (take one poet) Purpose: To entertain Texts: Stars with Flaming Tails (Valerie Bloom, Ken Wilson-Max)</p> <p>Genre: Narrative Purpose: To entertain Texts: The Girl Who Stole an Elephant</p> <p>Genre: Poetry Purpose: To entertain</p>	<p>READING Class reader: Wonder</p> <p>WRITING: Genre: Explanation Purpose: To inform Texts: The Lost Book of Adventure</p> <p>Genre: Advertising Campaign Purpose: To Persuade Texts: Provided by HfL (blogs?)</p> <p>Genre: Poetry Purpose: To entertain Texts: Cloud-Busting (Malorie Blackman)</p> <p>Genre: Reviews Purpose: To discuss Texts: Text provided by HfL (blogs?)</p> <p>Genre: Narrative Purpose: To entertain Texts: Birdsong</p>	<p>READING Class reader: Holes</p> <p>WRITING: Genre: Advocacy Campaign Purpose: To persuade Texts: I Have the Right, Every Child a Song</p> <p>Genre: Narrative Purpose: To entertain Texts: Skellig</p> <p>Genre: Advocacy Poetry Purpose: To entertain & persuade Texts: Be the Change – Poems To Help You Save the World</p> <p>Genre: Blogs Purpose: To discuss Texts: Texts provided by HfL (blogs?)</p> <p>Genre: Narrative Purpose: To entertain Texts: Shakespeare: Macbeth, Mr William’s Shakespeare’s Plays</p>

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	Twinkle Twinkle Little Star					Texts: Marshmallow Clouds – Ted Kooser & Connie Wanek		
Science	Summer (sun safety, weather)	Summer Pollution in our oceans Litter and recycling Growing	Animals Including Humans Seasons	All Living Things and Their Habitats Plants	Plants	All Living Things States of Matter (extra)	All Living Things and Their Habitats Animals Including Humans	Light
Topic History Geography y	Overground, Underground Minibeasts Under the Sea Oceans Under the sea Planet full of plastic Reduce, Reuse & Recycle	Fun in the Sun (sun safety, weather) Healthy Eating Past and Present Children’s lives during the occupation and now	<u>Let’s Celebrate</u> Significant historical events Entry: Exit: Jsy link: <u>Let’s Go on Holiday</u> Jersey parishes, climates Entry: Exit: Jsy link:	<u>Creators & Communicators</u> Changes in Life, history of technology Entry: Exit: Jsy link: <u>Freeze It!</u> Physical & human geography, how humans/animals live in extreme conditions Cold & icy places, atlas work, poles Entry: Exit: Jsy link:	<u>Temples Tombs & Treasures</u> Ancient Egypt Entry: Exit: Jsy link: <u>Temples Tombs & Treasures</u> Egypt, Nile, physical & human geography Entry: Exit: Jsy link:	<u>Vanishing Rainforests</u> Biomes, climate zones, vegetation belts, physical & human geography Entry: Exit: Jsy link:	<u>Build a Village</u> Local geography, towns, cities, villages, green cities <u>Build a Village</u> Battle of Jersey Entry: Exit: Jsy link:	<u>Crime & Punishment</u> Chronology Entry: Exit: Jsy link:
Art	(Art/DT not ‘taught’ but adults support children in provision) but we will encourage all children to do the following: Observational Drawing – Minibeasts Observational Drawing – Self Portraits (to see progress) Clay minibeasts Collage work in the style of Matisse (using The Snail as inspiration)	(Art/DT not ‘taught’ but adults support children in provision) but we will encourage all children to do the following: Observational Drawing – Sea creatures Sun flowers Collage work in the style of Eric Carle (Hungry Caterpillar) for inspiration)	Skills: Collage Context: Animals/Holiday theme Resources: variety of materials for collage Artist:	Skills: Printing & digital media Context: Printing & drawing (plants), Photography of plants & using to inspire artwork Resources: paint, Ipads, Procreate App Artist: Georgia O’Keeffe (*care required!)	Skills: Digital Media & Printing Context: Design a print tile – Egyptians? Resources: pencils, ink, polystyrene tiles Artist:	Skills: Drawing & Painting Context: Tribal Art, Pastiche of Artist & Silk painting Resources: Face paints & ready mix, silk & silk paints, embroidery hoops Artist: Henri Rousseau ‘Tiger in a Tropical Storm’	Skills: Drawing and landscapes Context: buildings Resources: drawing pencils Artist: Peter Knight (did in term 1. Peter night,	Skills: Digital & Mixed Media Context: Animals (digital image to continue) Resources: Ipads & drawing implements Artist:
DT			Structures – Freestanding Structures	Textiles - Templates and joining techniques	Structures - Shell structures (inc. CAD)	Textiles - 2D shape to 3D product	Food – Healthy and varied diet	Mechanical systems - Pulleys or gears
RE		5-What places are special and why?	11-What does it mean to belong to a faith community?	17-Who is a Muslim and how do they live? Part 2	23-What do Christians learn from the creation story?	29-What does it mean to be Hindu in Britain today?	35-How can following God bring freedom and justice?	41-For Christians, what kind of king was Jesus?
		6-What stories are special and why?	12-How should we care for the world and for	18-What makes some places sacred to believers? C, I	24-How and why do people try to make the	30-How and why do people mark the	36- What matters most to Humanists and Christians? C, M/J NR	42-Why do some people believe in God and some people do not?

First Tower School Long Term Plan



			others, and why does it matter? C, J, NR		world a better place? C, J, I, NR	significant events of life? C H, NR		
PSHE	Living in the Wider World Citizenship & British Values	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing	Being my best Growing and changing
PE	Games Unit 1 Ball Skills Unit 1	Games Unit 2 Ball Skills Unit 2	Striking and Fielding Fitness Net and Wall Team building	Striking and Fielding Fitness Net and Wall Team building	Tennis (coach) Handball Rounders Football	Handball Cricket Hockey Tennis	Handball Badminton Basketball Rounders	Tag rugby Hockey Cricket Volleyball
ICT		Online safety – Managing Online Information x2 / Online safety – Health, Well-being and Lifestyle x2 / Copyright and Ownership x2	Creating media – Digital writing Hard/software – Jit5-Write & Mix Online safety – Health, Well-being and Lifestyle x1 / Copyright and Ownership x4 / Programming B – Programming animations Hard/software – J2 Code Online safety – Online Bullying x1	Creating media – Digital music Hard/software – https://musiclab.chromeexperiments.com/ Online safety – Managing Online Information x5 / Programming B – Programming quizzes Hard/software – ScratchJr (or J2 Code) Online safety – Health, Well-being and Lifestyle x2 / Copyright and Ownership x2	Creating media – Desktop publishing Hard/software – J2E5 (within J2E) Online safety – Managing Online Information x6 / Programming B – Events and actions in programs Hard/software – J2 Code Online safety – Health, Well-being and Lifestyle x2 / Copyright and Ownership x1	Creating media – Photo editing Hard/software – J2 Camera & J2E5 (both J2E) Online safety – Managing Online Information x6 / Programming B – Repetition in games Hard/software – J2 Code Online safety – Health, Well-being and Lifestyle x2 / Copyright and Ownership x2	Creating media – Video production Hard/software – iMovie or Flip website Online safety – Managing Online Information x9 / Programming B – Selection in quizzes Hard/software – J2 Code Online safety – Health, Well-being and Lifestyle x4 / Copyright and Ownership x2	Creating media – 3D Modelling Hard/software – Tinkercad online website Online safety – Managing Online Information x11 / Programming B – Sensing movement Hard/software – micro:bit and Microsoft MakeCode Online safety – Health, Well-being and Lifestyle x4 / Copyright and Ownership x2
Music		Big bear funk Reflect, rewind and replay	Your imagination Reflect, rewind and replay	Visiting Teacher	Bringing us together Reflect, rewind and replay	Blackbird Reflect, rewind and replay	Dancing in the street Reflect, rewind and replay	Music and me Reflect, rewind and replay